

Predator Proofing Your Organization

Optimizing for Safety – Part Two



Predator Proofing Your Organization

Part 2 Overview

- Brief Recap of Part 1
- Prevention Methods
- Top Seven Protective Measures
- Reporting and Response
- Disclosure and Action Steps
- Ongoing Support for Children & Families
- Wrap Up



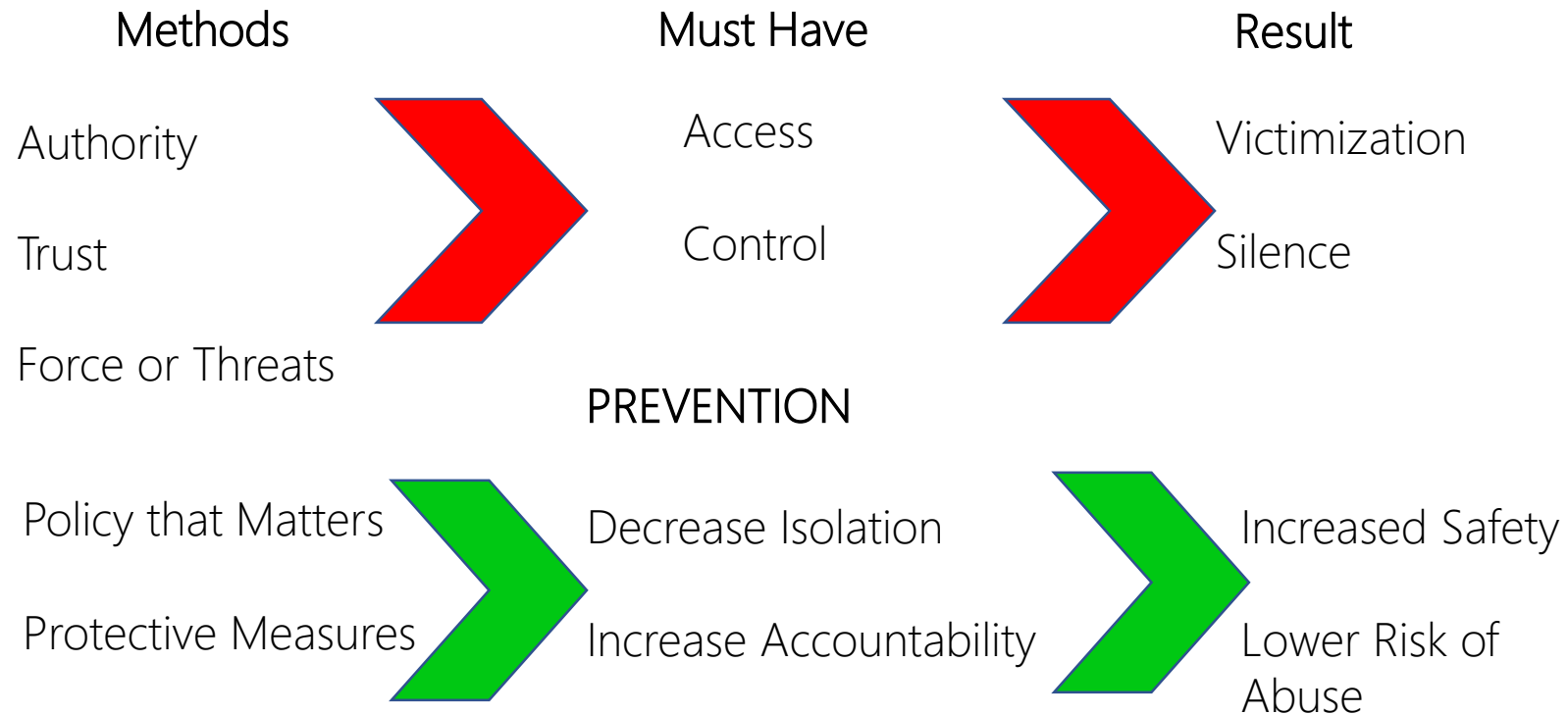
Predator Proofing Your Organization

Part 1 Recap

- ❑ Landscape by the Numbers
- ❑ #1 Reason Organizations Are Taken To Court
- ❑ Predators – Who are They? Offender Categories
- ❑ Personal Characteristics
- ❑ Common Environmental Elements Where They Thrive
- ❑ Victim Identification – Traits That Catch Attention

Method and Prevention

Knowledge is Power



*Key Point: Perpetrators Behaviors are Highly Predictable and Repetitive

Prevention Methods

First Line Of Defense

- ❑ Create & Set Policy That Matters!
- ❑ Decrease Isolation & Increase Accountability
- ❑ Have A Well Written Safety Plan
- ❑ Prioritize Training & Education
- ❑ Screening Process
- ❑ Encourage Transparency & Prioritize Communication
- ❑ Be Prepared To Answer Tough Questions
- ❑ Don't Be Afraid To Say "NO"



Seven Protective Measures

Frontline Action Steps

1. Utilize A CPP – Child Protection Policy
2. Screen – Youth and Adults
3. Establish Restroom Procedures
4. Institute Transportation Processes
5. Off-Site Event Guidelines
6. Check-in and Checkout Process
7. Communicate Clearly Defined Classroom Expectations
 - Rule of Two or Two Adult Rule
 - Classroom ratios
 - Visibility guidelines
 - Discipline & physical touch



Reporting & Response

Take Action – It's Important

- Sin vs. Crime
- Benefits Victims
- Could Save a Life
- Offenders Rely On Silence



Reporting and Response

What, When, & How

□ What to Report

- Witnessed Abuse
- Children's Abuse Disclosures
- Consistent Signs and Indications
- An Offenders Disclosure

□ Child Help - National Child Abuse Hotline – (800-4-A-CHILD)



Abuse | Bullying | Neglect

Childhelp®
Founded in 1989 by Sara Callahan and Virginia Padovano
PREVENTION AND TREATMENT OF CHILD ABUSE

**CALL
IF YOU
NEED HELP**

**No one has the right
to hurt you.**

CHILDHHELP NATIONAL CHILD ABUSE HOTLINE
1-800-4-A-CHILD
(1-800-422-4453)

The Call is Confidential | We're Here to Help

WWW.CHILDHELP.ORG

Reporting and Response

When a Child Discloses Then...

- Stay calm
- Show love and respect
- Praise their courage
- Reassure they are not to blame
- Let them speak freely, don't interrupt
- Use open-ended questions
- Don't offer false promises
- Protect the child immediately from the suspected offender
- Report the abuse to authorities, supervisors (church leaders)
- Document the disclosure
- Protect the child's right to privacy



Reporting and Response

Words are Powerful - Options for Disclosure

- I believe you!
- Thank you for telling me.
- You did the right thing asking for help.
- I'm sorry this happened to you. How can I help?
- Take as much time as you need.
- I'm here. I stand with you.
- Things may never be the same, but they can get better.

Ongoing Support

The Child and Family

- ❑ Implement protective measures
- ❑ Offer **support** person(s) for the child and family
- ❑ **Show up**, listen, affirm and accompany
- ❑ Immediately **terminate/suspend** alleged perpetrator
- ❑ **Offer** to help find qualified treatment
- ❑ **Post** signs about child abuse prevention & reporting
- ❑ **Host** a support group for survivors
- ❑ **Publicize** your policy of zero tolerance for abuse
- ❑ **Communicate** your commitment to child protection
- ❑ **Speak** often about prevention
- ❑ Be able to **answer** questions about child safety



Safety Resources

□ KidCheck Website – www.kidcheck.com

- Blog
- Free Downloads

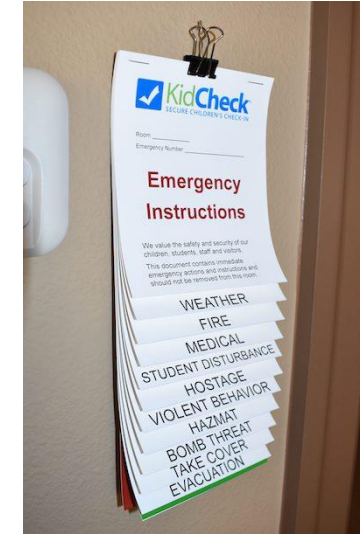
www.kidcheck.com/free-child-safety-resources

□ Join Our Growing Social Community

- Twitter: @KidCheck
- Facebook: KidCheck Secure Children's Check-In
- Pinterest: KidCheck Secure Children's Check-in

□ Plan to Protect – www.plantoprotect.com

- Training & Education



Contact Information

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Webinar Resources

Slide #6 KidCheck Blog Posts

- [Child Protection Policy](#)
- [Screening](#)
- [Youth Screening](#)
- [Check-In & Check-Out Process](#)
- [Rule of Two](#)
- [Classroom Ratios](#)