

Predator Proofing Your Organization

Optimizing for Safety – Part One



Predator Proofing Your Organization

Overview

- ❑ Overview of the Numbers
- ❑ #1 Reason Organizations Are Taken To Court
- ❑ Predators – Who Are They? Offender Categories
- ❑ Personal Characteristics & Grooming Changes
- ❑ Common Environmental Elements Where They Thrive
- ❑ Victim Identification – Traits That Catch Attention
- ❑ Wrap Up & Part #2

Predator Proofing Your Organization

Overview of the Numbers

859,500

Registered Sex Offenders
(Increases 28,125 / Year)

> 100,000

Offenders Fail to Register
Each Year

33% Girls / 25% Boys

Children Sexually Assaulted
Before 18 Years

40%

Offenders Are Under 18 Years

<10%

Will Ever Disclose Their Abuse

90%

Child Victims Know Their Abusers

Common Characteristics

Who Are They?

- ❑ No Stereotype
- ❑ Male (80-90%) and Female (10-20%)
- ❑ Young and Old
- ❑ Often Religious – Rules Don't Apply
- ❑ In Positions of Respect and Authority



Offender Category #1

Defined by Relationships



- ❑ Stranger
 - ❑ Never seen or limited interaction
 - ❑ Smallest category
 - ❑ Physical force or threats for compliance
 - ❑ Focus on perceived authority
 - ❑ Must convince child they're not a stranger

Offender Category #2

Defined by Relationships



- ❑ Acquaintance: A Non-Family Member
 - ❑ Leverage trust to gain access & control
 - ❑ Highest percentage for child centered organizations
 - ❑ Grooms to lower inhibitions & increase control
 - ❑ Builds trust through gifts, attention, kindness, & alcohol, drugs, money, etc
 - ❑ Toxic trust can render the child helpless

Offender Category #3

Defined by Relationships



❑ Intra-Familial Offender

- ❑ Related to the victim
- ❑ Has access but works to control to abuse & silence
- ❑ Tend to have younger victims
- ❑ Greater interplay exists with trust, authority & force

Changes To Grooming Model

Overview

- ❑ Builds Relationships Over Time
- ❑ Target Families, Boards, Others in Authority
- ❑ Often Leverages Leadership Position
- ❑ Friends Are Often Other Predators
- ❑ Often Works In Groups of Two Or More
- ❑ Online Education Opportunities
- ❑ Social Media

Method and Prevention

Knowledge is Power



*Key Point: Perpetrators Behaviors are Highly Predictable and Repetitive

Common Environmental Elements

Safety Breakdowns

- ❑ Isolation
- ❑ Lack of Screening
- ❑ Secrecy
- ❑ Unrestricted Access
- ❑ Zero Accountability
- ❑ Low Transparency/Minimal Discussion
- ❑ No On-Going Education



CHILD SAFETY ASSESSMENT + COVID

CHILD SAFETY ASSESMENT + COVID

◎ Two Questions

- Is my organization as safe as it can be?
- What does child safety look like in this new normal of COVID-19?

Benefits of Assessment

⦿ Families

- Opens lines of communication
- Builds confidence
- Encourages re-engagement

⦿ Organization

- Fresh eyes see increased opportunity
- Prioritizes child safety
- Helps establish a new rhythm after isolation

Top Elements of Assessment

- ❑ Survey
- ❑ Communication
- ❑ Safeguarding Committee
- ❑ Technology – Germ management & Social Distancing

Covid-19 Operational Best Practices

□ Physical Distancing

- Maintain distance of 6ft (staff, volunteers, and families)
- Consider using signage or barrier protection
- Direct foot traffic flow & eliminate areas of assembling
- Offer vulnerable children separate areas of entry & exit. Adjust arrival & departure times
- Limit the number of children in each classroom

Covid-19 Operational Best Practices

□ Sanitation and Hygiene

- Disinfect high touch areas, toys, supplies, after every use
- Carry appropriate levels of prevention supplies – hand sanitizer, tissues, trash cans
- Suggest people wash hands or use sanitizer prior to/after entering the building
- Ask staff, volunteers and families to self monitor and stay home if they are sick
- When appropriate have staff, volunteers wear masks for Phase 1

Covid-19 Operational Best Practices

⦿ Procedural Modifications

- Check-In + Temperature
- Children's Worship
- Communion
- Ill staff and volunteer policy – provide separate space for those who get sick, but can't leave
- Alternative ways of staying connected for kids. Online services and get togethers etc.

Covid-19 Resources

- Centers for Disease Control and Prevention: [https:// www.cdc.gov/coronavirus/2019-ncov/community/ organizations/guidance-community-faithorganizations.html](https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/guidance-community-faithorganizations.html)
<https://www.cdc.gov/coronavirus/2019-ncov/ community/organizations/checklist.html>
- Health and Human Services: <https://www.hhs.gov/ sites/default/files/3-17-20-faith-and-communitybased-covid-19-faq.pdf>
- Health and Human Services: <https://www.hhs.gov/ sites/default/files/3-17-20-faith-and-communitybased-covid-19-faq.pdf>
- EPA list of COVID-19 effective disinfectants: <https://www.epa.gov/pesticide-registration/list-ndisinfectants-use-against-sars-cov-2>

Victim Identification

Common Traits Predators Look For In Children

- ❑ Passive, Quiet, Isolated, or Withdrawn
- ❑ Victims of Bullying
- ❑ Troubled & Lonely
- ❑ Disabled or Too Young to Articulate Experience
- ❑ Doesn't Respond Well to Authority
- ❑ Strained Family Structure
- ❑ Foster Children
- ❑ Single-Parent With Live-In Partner (Highest Risk)

Predator Proofing Your Organization

Part Two Overview

- ❑ Prevention Methods That Work
- ❑ Top Seven Protective Measures
- ❑ Reporting and Response
- ❑ What To Do If A Child Discloses Abuse
- ❑ Support Guidelines
- ❑ Wrap Up

Safety Resources

❑ KidCheck Website – www.kidcheck.com

- Blog
- Free Downloads

www.kidcheck.com/free-child-safety-resources

❑ Join Our Growing Social Community

- Twitter: @KidCheck
- Facebook: KidCheck Secure Children's Check-In
- Pinterest: KidCheck Secure Children's Check-in

❑ Plan to Protect – www.plantoprotect.com

- Training & Education



Volunteer Scheduling Resources

☐ KidCheck Demo – www.kidcheck.com/free-demo/

☐ Volunteer Scheduling Overview - www.kidcheck.com/feature/scheduling/

☐ KidCheck Blog www.kidcheck.com/blog/



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